

INSTRUCTIONS TO PLAY WITHOUT THE TALKING PEN

The objective of the book is to learn colours.  
BLACK, WHITE, GREY, BLUE, ORANGE, RED, GREEN, YELLOW, PURPLE, PINK, BROWN.  
Each page has 3 objects in a specific colour. You can first go over the different colours by pointing to each colour saying “This is blue” or simply “blue”. Once you have done it a couple of times, you can proceed to look at the rest of the book.

ACTIVITY 1.  
1. Ask: “Where is blue?”  
2. When the child points to the appropriate colour you can say: “Well done, it is blue.”  
3. Continue with the other colours. “Where is [colour]?” “Well done, it is [colour].” **Black, White, Grey, Blue, Orange, Red, Green, Yellow, Purple, Pink, Brown.** Once you have asked about the colours you can go on to ask about the objects on each page. You can first go over the different items by pointing to each one saying “ This is a black and white cow” or “This is a cow” or simply “cow”. Once you have done it a couple of times, you can proceed to look at the rest of the book.  
**PENGUIN, COW, PANDA, ELEPHANT, CLOUD, DOLPHIN, BALLOON, SPADE, FISH, BALL, CARROT, BUCKET, CAR, STRAWBERRY, WATERING CAN, PEAR, GLASSES, FROG, LEMON, SUN, RUBBER DUCKY, T-SHIRT, CRAYON, BOWL, FLOWER, DRESS, BUILDING BLOCK, BOOT, TEDDY BEAR, KANGAROO.**

ACTIVITY 2.  
1. Ask, “Where is the cow?”  
2. When the child points to the appropriate animal/item you can say: “Well done, it is black and white.”  
3. Continue with the other objects. “Where is the [item]?” “Well done, it is [colour].”**a black and white penguin, a black and white cow, a black and white panda, a grey elephant, a grey cloud, a grey dolphin, a blue balloon, a blue spade, a blue fish, an orange ball, an orange carrot, an orange bucket, a red car, a red strawberry, a red watering can, a green pear, green glasses, a green frog, a yellow lemon, a yellow sun, a yellow rubber ducky, a purple T-shirt, a purple crayon, a purple bowl, a pink flower, a pink dress, a pink building block, a brown boot, a brown teddy bear, a brown kangaroo**

ACTIVITY 3.  
Once the child is familiar with the book you may also use the following activity.  
1. Ask, “Can you find a blue fish?”  
2. When the child points to the appropriate colour you can say: “Well done, it is a blue fish.”  
3. Continue with the other objects. “Can you find a [item]?” “Well done, it is [colour].”  
• Encourage the child to say, “Here!” when they point to the colour.  
• If the answer is correct, you can say, “Very good!” or “Well done!”  
• If the answer is wrong, you can say, “Oops, try again!”

INSTRUCCIONS PER JUGAR SENSE EL TALKING PEN

L'objectiu del llibre és aprendre els colors.  
BLACK, WHITE, GREY, BLUE, ORANGE, RED, GREEN, YELLOW, PURPLE, PINK, BROWN.  
Cada pàgina té tres objectes d'un color determinat. En primer lloc, podeu dir el nom dels diferents colors, assenyalant cada color i dient: “This is blue” o, simplement, “Blue”. Quan ho hagueu fet un parell de vegades, podeu procedir a mirar la resta del llibre.

ACTIVAT 1  
1. Pregunteu: “Where is blue?”  
2. Quan el nen assenyali el color correcte, podeu dir: “Well done, it is blue.”  
3. Continueu amb els altres colors. “Where is [color]?” “Well done, it is [color].”**Black, White, Grey, Blue, Orange, Red, Green, Yellow, Purple, Pink, Brown.** Quan hagueu preguntat pels colors, podeu continuar preguntant pels objectes de cada pàgina. Podeu assenyalar els diferents elements i dir: “This is a black and white cow”, “This is a cow” o, simplement, “Cow”. Quan ho hagueu fet un parell de vegades, podeu procedir a mirar la resta del llibre.  
**PENGUIN, COW, PANDA, ELEPHANT, CLOUD, DOLPHIN, BALLOON, SPADE, FISH, BALL, CARROT, BUCKET, CAR, STRAWBERRY, WATERING CAN, PEAR, GLASSES, FROG, LEMON, SUN, RUBBER DUCKY, T-SHIRT, CRAYON, BOWL, FLOWER, DRESS, BUILDING BLOCK, BOOT, TEDDY BEAR, KANGAROO.**

ACTIVAT 2  
1. Pregunteu: “Where is the cow?”  
2. Quan el nen assenyali l'animal/l'objecte correcte, podeu dir: “Well done, it is black and white.”  
3. Continueu amb la resta d'elements. “Where is the [element]?” “Well done, it is [color].”**a black and white penguin, a black and white cow, a black and white panda, a grey elephant, a grey cloud, a grey dolphin, a blue balloon, a blue spade, a blue fish, an orange ball, an orange carrot, an orange bucket, a red car, a red strawberry, a red watering can, a green pear, green glasses, a green frog, a yellow lemon, a yellow sun, a yellow rubber ducky, a purple T-shirt, a purple crayon, a purple bowl, a pink flower, a pink dress, a pink building block, a brown boot, a brown teddy bear, a brown kangaroo**

ACTIVAT 3  
Quan el nen s'hagi familiaritzat amb el llibre, també podeu fer l'activitat següent:  
1. Pregunteu: “Can you find a blue fish?”  
2. Quan el nen assenyali l'element correcte, podeu dir: “Well done, it is a blue fish.”  
3. Continueu amb la resta d'elements. “Can you find a [element]?” “Well done, it is [color].”  
• Animeu el nen a dir: “Here!”, quan assenyali un element.  
• Si la resposta és correcta, podeu dir: “Very good!” o “Well done!”  
• Si la resposta és incorrecta, podeu dir: “Oops, try again!”

INSTRUCCIONES PARA JUGAR SIN EL TALKING PEN

El objetivo del libro es aprender los colores.  
BLACK, WHITE, GREY, BLUE, ORANGE, RED, GREEN, YELLOW, PURPLE, PINK, BROWN.  
Cada página tiene tres objetos de un color determinado. En primer lugar, se pueden nombrar los diferentes colores, señalando cada color y diciendo: “This is blue” o, simplemente, “Blue”. Cuando se haya hecho un par de veces, se puede proceder a mirar el resto del libro.

ACTIVIDAD 1  
1. Preguntar: “Where is blue?”  
2. Cuando el niño señale el color correcto, se puede decir: “Well done, it is blue.”  
3. Continuar con los otros colores. “Where is [color]?” “Well done, it is [color].” **Black, White, Grey, Blue, Orange, Red, Green, Yellow, Purple, Pink, Brown.** Cuando se haya preguntado por los colores, se puede preguntar también por los objetos de cada página. Se pueden señalar los diferentes elementos y decir: “This is a black and white cow”, “This is a cow” o, simplemente, “Cow”. Cuando se haya hecho un par de veces, se puede proceder a mirar el resto del libro.  
**PENGUIN, COW, PANDA, ELEPHANT, CLOUD, DOLPHIN, BALLOON, SPADE, FISH, BALL, CARROT, BUCKET, CAR, STRAWBERRY, WATERING CAN, PEAR, GLASSES, FROG, LEMON, SUN, RUBBER DUCKY, T-SHIRT, CRAYON, BOWL, FLOWER, DRESS, BUILDING BLOCK, BOOT, TEDDY BEAR, KANGAROO.**

ACTIVIDAD 2  
1. Preguntar: “Where is the cow?”  
2. Cuando el niño señale el animal/objeto correcto, se puede decir: “Well done, it is black and white.”  
3. Continuar con el resto de elementos. “Where is the [elemento]?” “Well done, it is [color].”**a black and white penguin, a black and white cow, a black and white panda, a grey elephant, a grey cloud, a grey dolphin, a blue balloon, a blue spade, a blue fish, an orange ball, an orange carrot, an orange bucket, a red car, a red strawberry, a red watering can, a green pear, green glasses, a green frog, a yellow lemon, a yellow sun, a yellow rubber ducky, a purple T-shirt, a purple crayon, a purple bowl, a pink flower, a pink dress, a pink building block, a brown boot, a brown teddy bear, a brown kangaroo**

ACTIVIDAD 3  
Cuando el niño se haya familiarizado con el libro, también se puede hacer la siguiente actividad:  
1. Preguntar: “Can you find a blue fish?”  
2. Cuando el niño señale el elemento correcto, se puede decir: “Well done, it is a blue fish.”  
3. Continuar con el resto de elementos. “Can you find a [elemento]?” “Well done, it is [color].”  
• Animar al niño a decir: “Here!”, cuando señale el color.  
• Si la respuesta es correcta, se puede decir: “Very good!” o “Well done!”  
• Si la respuesta es incorrecta, se puede decir: “Oops, try again!”

EN



CA



ES/MX

INSTRUCTIONS POUR JOUER SANS LE TALKING PEN

Le livre a pour objectif d'apprendre les couleurs. BLACK, WHITE, GREY, BLUE, ORANGE, RED, GREEN, YELLOW, PURPLE, PINK, BROWN. Chaque page a trois objets avec une couleur précise. Vous pouvez tout d'abord nommer les différentes couleurs en montrant chaque couleur et en disant : « This is blue » ou simplement « blue ». Après l'avoir fait plusieurs fois, vous pouvez regarder le reste du livre.

ACTIVITÉ 1  
1. Demandez : « Where is blue? ».  
2. Lorsque l'enfant montre la bonne couleur, vous pouvez dire : « Well done, it is blue ».  
3. Continuez avec les autres couleurs. « Where is [couleur]? » « Well done, it is [couleur] ».**Black, White, Grey, Blue, Orange, Red, Green, Yellow, Purple, Pink, Brown.** Après avoir demandé les couleurs, vous pouvez continuer en demandant les objets figurant sur chaque page. Vous pouvez tout d'abord montrer les différents éléments et dire : « This is a black and white cow », ou « This is a cow » ou simplement « cow ». Après l'avoir fait plusieurs fois, vous pouvez regarder le reste du livre. PENGUIN, COW, PANDA, ELEPHANT, CLOUD, DOLPHIN, BALLOON, SPADE, FISH, BALL, CARROT, BUCKET, CAR, STRAWBERRY, WATERING CAN, PEAR, GLASSES, FROG, LEMON, SUN, RUBBER DUCKY, T-SHIRT, CRAYON, BOWL, FLOWER, DRESS, BUILDING BLOCK, BOOT, TEDDY BEAR, KANGAROO.

ACTIVITÉ 2  
1. Dites : « Where is the cow? ».  
2. Lorsque l'enfant montre le bon animal/objet, vous pouvez dire : « Well done, it is black and white ».  
3. Continuez avec le reste des éléments. « Where is the [élément]? » « Well done, it is [couleur] ».**a black and white penguin, a black and white cow, a black and white panda, a grey elephant, a grey cloud, a grey dolphin, a blue balloon, a blue spade, a blue fish, an orange ball, an orange carrot, an orange bucket, a red car, a red strawberry, a red watering can, a green pear, green glasses, a green frog, a yellow lemon, a yellow sun, a yellow rubber ducky, a purple T-shirt, a purple crayon, a purple bowl, a pink flower, a pink dress, a pink building block, a brown boot, a brown teddy bear, a brown kangaroo**

ACTIVITÉ 3  
Lorsque l'enfant connaît le livre, vous pouvez également faire l'activité suivante :  
1. Dites : « Can you find a blue fish? ».  
2. Lorsque l'enfant montre la bonne couleur, vous pouvez dire : « Well done, it is a blue fish ».  
3. Continuez avec le reste des éléments. « Can you find a [élément]? » « Well done, it is [couleur] ».  
• Poussez l'enfant à dire : « Here! », lorsqu'il montre une couleur.  
• Si la réponse est bonne, vous pouvez dire : « Very good! » ou « Well done! ».  
• Si la réponse n'est pas bonne, vous pouvez dire : « Oops, try again! ».

FR

## ISTRUZIONI PER GIOCARE SENZA LA TALKING PEN

Lo scopo del libro è imparare i colori.

BLACK, WHITE, GREY, BLUE, ORANGE, RED, GREEN, YELLOW, PURPLE, PINK, BROWN.

Ogni pagina contiene tre oggetti di un determinato colore. Inizialmente si possono nominare i diversi colori indicandoli e dicendo: “This is blue” o semplicemente “blue”. Dopo averlo fatto un paio di volte si può procedere alla lettura delle pagine successive.

### ATTIVITÀ 1

- Domandare: “Where is blue?”
  - Quando il bambino indica il colore giusto, si può dire: “Well done, it is blue.”
  - Continuare con gli altri colori. “Where is [colore]?” “Well done, it is [colore].” **Black, White, Grey, Blue, Orange, Red, Green, Yellow, Purple, Pink, Brown.** Dopo aver domandato tutti i colori, si può proseguire chiedendo il nome degli oggetti di ogni pagina. Inizialmente si possono indicare i diversi elementi e dire: “This is a black and white cow”, o “This is a cow” o semplicemente “cow”. Dopo averlo fatto un paio di volte, si può procedere nella lettura delle pagine successive.
- PENGUIN, COW, PANDA, ELEPHANT, CLOUD, DOLPHIN, BALLOON, SPADE, FISH, BALL, CARROT, BUCKET, CAR, STRAWBERRY, WATERING CAN, PEAR, GLASSES, FROG, LEMON, SUN, RUBBER DUCKY, T-SHIRT, CRAYON, BOWL, FLOWER, DRESS, BUILDING BLOCK, BOOT, TEDDY BEAR, KANGAROO.

### ATTIVITÀ 2

- Dire: “Where is the cow?”
- Quando il bambino indica l’animale/oggetto esatto, si può dire: “Well done, it is black and white.”
- Proseguire con gli elementi restanti. “Where is the [elemento]?” “Well done, it is [colore].” **a black and white penguin, a black and white cow, a black and white panda, a grey elephant, a grey cloud, a grey dolphin, a blue balloon, a blue spade, a blue fish, an orange ball, an orange carrot, an orange bucket, a red car, a red strawberry, a red watering can, a green pear, green glasses, a green frog, a yellow lemon, a yellow sun, a yellow rubber ducky, a purple T-shirt, a purple crayon, a purple bowl, a pink flower, a pink dress, a pink building block, a brown boot, a brown teddy bear, a brown kangaroo**

### ATTIVITÀ 3

Quando il bambino avrà preso confidenza con il libro, si potrà svolgere anche la seguente attività:

- Dire: “Can you find a blue fish?”
- Quando il bambino indica il colore esatto, si può dire: “Well done, it is a blue fish.”
- Proseguire con gli elementi restanti. “Can you find a [elemento]?” “Well done, it is [colore].”
  - Incoraggiare il bambino a dire: “Here!”, quando indica il colore.
  - Se la risposta è esatta, si può dire: “Very good!” o “Well done!”
  - Se la risposta è sbagliata, si può dire: “Oops, try again!”

## SPELINSTRUCTIES ZONDER DE TALKING PEN

Het doel van het boek is om de kleuren te leren.

BLACK, WHITE, GREY, BLUE, ORANGE, RED, GREEN, YELLOW, PURPLE, PINK, BROWN.

Op elke pagina staan 3 objecten, elk in een verschillende kleur. Benoem eerst de verschillende kleuren door ernaar te wijzen en te zeggen: “This is blue” of simpelweg “blue”. Herhaal dit een paar keer en bekijk dan de rest van het boek.

### ACTIVITEIT 1

- Vraag: “Where is blue?”
  - Als het kind de juiste kleur aanwijst, zeg bijvoorbeeld: “Well done, it is blue.”
  - Doe dit voor alle kleuren. “Where is [color]?” “Well done, it is [color].” **Black, White, Grey, Blue, Orange, Red, Green, Yellow, Purple, Pink, Brown.** Zodra alle kleuren gezien zijn, ga je verder met de andere objecten op de pagina in kwestie. Wijs eerst de verschillende elementen aan en zeg: “ This is a black and white cow”, of “This is a cow” of simpelweg “cow”. Doe dit een paar keer en bekijk dan de rest van het boek.
- PENGUIN, COW, PANDA, ELEPHANT, CLOUD, DOLPHIN, BALLOON, SPADE, FISH, BALL, CARROT, BUCKET, CAR, STRAWBERRY, WATERING CAN, PEAR, GLASSES, FROG, LEMON, SUN, RUBBER DUCKY, T-SHIRT, CRAYON, BOWL, FLOWER, DRESS, BUILDING BLOCK, BOOT, TEDDY BEAR, KANGAROO.

### ACTIVITEIT 2

- Zeg: “Where is the cow?”
- Als het kind het juiste dier/object aanwijst, zeg bijvoorbeeld: “Well done, it is black and white.”
- Doe dit voor alle elementen. “Where is the [element]?” “Well done, it is [colour].” **a black and white penguin, a black and white cow, a black and white panda, a grey elephant, a grey cloud, a grey dolphin, a blue balloon, a blue spade, a blue fish, an orange ball, an orange carrot, an orange bucket, a red car, a red strawberry, a red watering can, a green pear, green glasses, a green frog, a yellow lemon, a yellow sun, a yellow rubber ducky, a purple T-shirt, a purple crayon, a purple bowl, a pink flower, a pink dress, a pink building block, a brown boot, a brown teddy bear, a brown kangaroo**

### ACTIVITEIT 3

Zodra het kind vertrouwd is met het boek, kan er worden overgegaan naar de volgende activiteit:

- Zeg: “Can you find a blue fish?”
- Als het kind de juiste kleur aanwijst, zeg bijvoorbeeld: “Well done, it is a blue fish.”
- Doe dit voor alle elementen. “Can you find a [element]?” “Well done, it is [colour].”
  - Moedig het kind aan om “Here!” te zeggen wanneer hij/zij een kleur aanwijst.
  - Als het antwoord juist is, zeg bijvoorbeeld: “Very good!” of “Well done!”
  - Als het antwoord fout is, zeg bijvoorbeeld: “Oops, try again!”

## TALKING PEN ARKATZA GABE JOLAS EGITEKO ARGIBIDEAK

Liburuaren helburua koloreak ikastea da.

BLACK, WHITE, GREY, BLUE, ORANGE, RED, GREEN, YELLOW, PURPLE, PINK, BROWN.

Orri bakoitzak kolore jakin batetako hiru objektu ditu. Lehenengo kolore desberdinak izendatu daitezke, kolore bakoitza seinalatuz eta esanez: “This is blue” edo “blue”. Hau pare bat aldez egin ondoren, liburu osoa begiratu daiteke.

- JARDUERA
  - Galdetu: “Where is blue?”
  - Haurrak kolore zuzena seinalatzen duenean, honako hau esan dezakezue: “Well done, it is blue.”
  - Jarraitu gainontzeko koloreekin. “Where is [kolorea]?” “Well done, it is [koloreal].” **Black, White, Grey, Blue, Orange, Red, Green, Yellow, Purple, Pink, Brown.** Koloreak galdetu ondoren orri bakoitzeko objektuak lantzen has zaitezkete. Lehenengo elementu desberdinak seinalatu daitezke hau esanez: This is a black and white cow” edo “This is a cow” edo “cow”. Hau pare bat aldez egin ondoren, liburu osoa begiratu daiteke.
- PENGUIN, COW, PANDA, ELEPHANT, CLOUD, DOLPHIN, BALLOON, SPADE, FISH, BALL, CARROT, BUCKET, CAR, STRAWBERRY, WATERING CAN, PEAR, GLASSES, FROG, LEMON, SUN, RUBBER DUCKY, T-SHIRT, CRAYON, BOWL, FLOWER, DRESS, BUILDING BLOCK, BOOT, TEDDY BEAR, KANGAROO.

- JARDUERA
- Esan: “Where is the cow?”
- Haurrak animalia/objektua zuzena seinalatzen duenean, hau esan dezakezue: “Well done, it is black and white.”
- Jarraitu gainontzeko elementuekin. “Where is the [elemento]?” “Well done, it is [color].” **a black and white penguin, a black and white cow, a black and white panda, a grey elephant, a grey cloud, a grey dolphin, a blue balloon, a blue spade, a blue fish, an orange ball, an orange carrot, an orange bucket, a red car, a red strawberry, a red watering can, a green pear, green glasses, a green frog, a yellow lemon, a yellow sun, a yellow rubber ducky, a purple T-shirt, a purple crayon, a purple bowl, a pink flower, a pink dress, a pink building block, a brown boot, a brown teddy bear, a brown kangaroo**

- JARDUERA
- Haurrak liburua ezagutzen duenean, jarduera hau ere egin dezakezue:
  - Galdetu: “Can you find a blue fish?”
  - Haurrak kolore zuzena seinalatzen duenean, hau esan dezakezue: “Well done, it is a blue fish.”
- Jarraitu gainontzeko elementuekin.

“Can you find a [elementual]?” “Well done, it is [kolorea].”

  - Animatu haurra honako hau esatera: “Here!”, kolore hori adierazten duenean.
  - Erantzuna zuzena bada, honako hau esan diezaiokegu: Very good”edo “Well done!”
  - Erantzuna ez bada zuzena, hau esan diezaiokegu: “Oops, try again!”

### IT

### INSTRUÇÕES PARA JOGAR SEM A TALKING PEN

O objetivo do livro é aprender as cores.

BLACK, WHITE, GREY, BLUE, ORANGE, RED, GREEN, YELLOW, PURPLE, PINK, BROWN.

Cada página tem três objetos de uma determinada cor.

Em primeiro lugar, pode-se nomear as diferentes cores assinalando cada cor e dizendo: “This is blue” ou simplesmente “blue”. Depois de o fazer algumas vezes, pode-se continuar a ver o resto do livro.

### ATIVIDADE 1

- Perguntar: “Where is blue?”
  - Quando a criança apontar para a cor correta, pode dizer-se: “Well done, it is blue.”
  - Continuar com as outras cores. “Where is [color]?” “Well done, it is [colour].” **Black, White, Grey, Blue, Orange, Red, Green, Yellow, Purple, Pink, Brown.** Depois das perguntas sobre as cores, pode-se continuar perguntando sobre os objetos de cada página.
- Em primeiro lugar, pode-se apontar para os diferentes elementos e dizer: “ This is a black and white cow”, ou “This is a cow” ou simplesmente “cow”. Depois de o fazer algumas vezes, pode-se continuar a ver o resto do livro.
- PENGUIN, COW, PANDA, ELEPHANT, CLOUD, DOLPHIN, BALLOON, SPADE, FISH, BALL, CARROT, BUCKET, CAR, STRAWBERRY, WATERING CAN, PEAR, GLASSES, FROG, LEMON, SUN, RUBBER DUCKY, T-SHIRT, CRAYON, BOWL, FLOWER, DRESS, BUILDING BLOCK, BOOT, TEDDY BEAR, KANGAROO.

### ATIVIDADE 2

- Dizer: “Where is the cow?”
- Quando a criança apontar para o animal/objeto correto, pode dizer-se: “Well done, it is black and white.”
- Continuar com o resto dos elementos. “Where is the [elemento]?” “Well done, it is [colour].” **a black and white penguin, a black and white cow, a black and white panda, a grey elephant, a grey cloud, a grey dolphin, a blue balloon, a blue spade, a blue fish, an orange ball, an orange carrot, an orange bucket, a red car, a red strawberry, a red watering can, a green pear, green glasses, a green frog, a yellow lemon, a yellow sun, a yellow rubber ducky, a purple T-shirt, a purple crayon, a purple bowl, a pink flower, a pink dress, a pink building block, a brown boot, a brown teddy bear, a brown kangaroo**

### ATIVIDADE 3

Quando a criança estiver familiarizada com o livro, também se pode fazer a seguinte atividade.

- Dizer: “Can you find a blue fish?”
- Quando a criança apontar para a cor correta, pode dizer-se: “Well done, it is a blue fish.”
- Continuar com o resto dos elementos. “Can you find a [elemento]?” “Well done, it is [colour].”
  - Incentivar a criança a dizer: “Here!”, quando apontar para a cor.
  - Se a resposta for correta, pode dizer-se: “Very good!” ou “Well done!”
  - Se a resposta for incorreta, pode dizer-se: “Oops, try again!”

## POKINY PRO HRU BEZ TALKING PEN

Cílem knížky je naučit se barvy. ČERNÁ, BÍLÁ, ŠEDÁ, MODRÁ, ORANŽOVÁ, ČERVENÁ, ZELENÁ, ŽLUTÁ, FIALOVÁ, RŮŽOVÁ, HNĚDÁ. Každá stránka má 3 předměty v určité barvě. Nejprve můžete procházet různé barvy tak, že ukážete na každou barvu a řeknete „This is blue” nebo jednoduše „blue”. Jakmile to několikrát zopakujete, můžete se podívat i na zbytek knížky.

### ČINNOST 1.

- Zeptejte se: „Where is blue?”
  - Když dítě ukáže na správnou barvu, můžete říct: „Well done, it is blue.”
  - Pokračujte s dalšími barvami. „Where is [colour]?” „Well done, it is [colour].” **Black, White, Grey, Blue, Orange, Red, Green, Yellow, Purple, Pink, Brown.** Když se zeptáte na barvy, můžete pokračovat otázkami na předměty na každé stránce.
- Nejprve můžete procházet různé předměty tak, že na každý ukážete a řeknete: „This is a black and white cow” nebo „This is a cow” nebo jednoduše „cow”. Jakmile to několikrát zopakujete, můžete se podívat i na zbytek knížky.
- TUČNÁK, KRÁVA, PANDA, SLON, MRAK, DELFÍN, BALŮN, LOPATKA, RYBA, MÍČ, MRKEV, KYBLÍK, AUTO, JAHODA, KROPÁČ, HRUŠKA, BRÝLE, ŽÁBA, CITRÓN, SLUNCE, GUMOVÁ KAČENKA, TRIČKO, PASTELKA, MISKA, KVĚTINA, ŠATY, CIHLA, BOTA, PLYŠOVÝ MEDVÍDEK, KLOKAN.

### ČINNOST 2.

- Řekněte: „Where is the cow?”
- Když dítě ukáže na správné zvíře/předmět, můžete říct: „Well done, it is a black and white.”
- Pokračujte s dalšími předměty. „Where is the [item]?” „Well done, it is [colour].” **a black and white penguin, a black and white cow, a black and white panda, a grey elephant, a grey cloud, a grey dolphin, a blue balloon, a blue spade, a blue fish, an orange ball, an orange carrot, an orange bucket, a red car, a red strawberry, a red watering can, a green pear, green glasses, a green frog, a yellow lemon, a yellow sun, a yellow rubber ducky, a purple T-shirt, a purple crayon, a purple bowl, a pink flower, a pink dress, a pink building block, a brown boot, a brown teddy bear, a brown kangaroo**

### ČINNOST 3.

Až se dítě seznámí s knížkou, můžete využít také následující činnost.

- Řekněte: „Can you find a blue fish?”
- Když dítě ukáže na správnou barvu, můžete říct: „Well done, it is a blue fish.”
- Pokračujte s dalšími předměty. „Can you find a [item]?” „Well done, it is [colour].”
  - Povzbuzujte dítě, aby řeklo: „Here!”, když ukáže na barvu.
  - Pokud je odpověď správná, můžete říct „Very good!” nebo „Well done!”
  - Je-li odpověď nesprávná, můžete říct „Oops, try again!”

## INSTRUCIÓNS PARA XOGAR SEN O TALKING PEN

O obxectivo do libro é aprender as cores. BLACK, WHITE, GREY, BLUE, ORANGE, RED, GREEN, YELLOW, PURPLE, PINK, BROWN. Cada páxina ten tres obxectos dunha cor determinada. Primeiramente, pódense nomear as diferentes cores, sinalando cada cor e dicindo: “This is blue” ou simplemente “Blue” Tras unhas cantas repeticións, pódese mirar o resto do libro.

### ACTIVIDADE 1

- Preguntar: “Where is blue?”
- Cando o cativo sinala a cor correcta, dicimos: “Well done, it is blue.”
- Continuar coas outras cores. “Where is [cor]?” “Well done, it is [cor]” Black, White, Grey, Blue, Orange, Red, Green, Yellow, Purple, Pink, Brown. Cando remate a quenda de preguntas sobre as cores, pódese preguntar tamén polos obxectos de cada páxina. Pódense sinalar os distintos obxectos e dicir “This is a black and white cow”, “This is a cow”, ou simplemente “Cow”. Tras unhas cantas repeticións pódese mirar o resto do libro. PENGUIN, COW, PANDA, ELEPHANT, CLOUD, DOLPHIN, BALLOON, SPADE, FISH, BALL, CARROT, BUCKET, CAR, STRAWBERRY, WATERING CAN, PEAR, GLASSES, FROG, LEMON, SUN, RUBBER DUCKY, T-SHIRT, CRAYON, BOWL, FLOWER, DRESS, BUILDING BLOCK, BOOT, TEDDY BEAR, KANGAROO.

### ACTIVIDADE 2

- Preguntar: “Where is the cow?”
- Cando o cativo sinala o animal/obxecto correcto, dicimos: “Well done, it is black and white.”
- Continuar co resto de elementos. “Where is the [elemento]?” “Well done, it is [cor].” **a black and white penguin, a black and white cow, a black and white panda, a grey elephant, a grey cloud, a grey dolphin, a blue balloon, a blue spade, a blue fish, an orange ball, an orange carrot, an orange bucket, a red car, a red strawberry, a red watering can, a green pear, green glasses, a green frog, a yellow lemon, a yellow sun, a yellow rubber ducky, a purple T-shirt, a purple crayon, a purple bowl, a pink flower, a pink dress, a pink building block, a brown boot, a brown teddy bear, a brown kangaroo**

### ACTIVIDADE 3

Cando o neno se familiarice co libro, podemos realizar a seguinte actividade:

- Preguntar: “Can you find a blue fish?”
- Cando o neno sinala o elemento correcto, dicimos: “Well done, it is a blue fish”
- Continuar co resto de elementos “Can you find [elemento]?” “Well done, it is [cor].”
  - Animar ó neno a dicir: “Here!”, cando sinala a cor.
  - Se a resposta é correcta, dicimos: “Very good!” ou “Well done!”
  - Se a resposta é incorrecta, dicimos: “Oops, try again!”

### PT